

## Physical Education Rubrics for Assessments

<b>Assumes Responsibility for Learning</b>	1 - Unsatisfactory	2 - Beginning	3 - Satisfactory	4 - Proficient
State Goal 20, 21 (Reported every 6 weeks)  Ties into PE Essential Standard 1	Rarely comes prepared for class, follow directions or practice safe behaviors. Does not respect equipment. Consistently needs to be redirected.	Sometimes comes prepared for class. Sometimes follows directions, and/or practices safe behaviors. Often needs to be redirected. Respect for equipment and/or facilities is inconsistent.	Often comes prepared for class, usually follows directions, and/or usually practices safe behaviors. Occasionally needs to be redirected. Occasionally respects equipment and/or facilities.	Consistently comes prepared for class, consistently follows directions, and/or practices safe behaviors. Rarely needs to be redirected. Consistently respects equipment and/or facilities.

<b>Engages in Health Related Physical Activity</b>	1- Unsatisfactory	2 - Beginning	3 - Satisfactory	4 - Proficient
State Goal 19, 20 (Reported every trimester)  Ties into PE Essential Standard 1	Rarely participates in activities, or responds when prompted. Does not want to learn new fitness activities or be involved in activities.	Sometimes participates only if he/she enjoys the fitness activity. Responds inconsistently when prompted. Attempts to learn new fitness activities, but needs improvement.	Often participates in fitness activities. Responds when prompted. Often attempts to learn new fitness activities. Usually involved in fitness activities.	Consistently participates in fitness activities. Rarely needs prompting. Consistently attempts to learn the new fitness activities. Consistently fully involved in fitness activities.

<b>Engages in safe practices</b>	1- Unsatisfactory	2- Beginning	3- Satisfactory	4 - Proficient
State Goal 19 (Reported every trimester)  Ties into PE Essential Standard 1	Rarely engages in safe practices before, during and after activities. Does not demonstrate self-control.	Sometimes engages in safe practices before, during and after activities. Needs improvement in demonstrating self-control.	Often engages in safe practices before, during and after activities. Often demonstrates self control.	Consistently engages in safe practices before, during and after activities. Consistently demonstrates self control.

<b>Respectful of others</b>	1- Unsatisfactory	2- Beginning	3- Satisfactory	4- Proficient
State Goal 21 (Reported every trimester)  Ties into PE Essential Standard 2	Rarely works with others without conflict. Does not accomplish a goal with others, or give positive feedback to teammates and/or opponents. Rarely shows respect to students regardless of activity, ability, or grouping.	Sometimes works with others without conflict, and needs improvement accomplishing a goal with others. Sometimes encourages and/or gives positive feedback to teammates and opponents. Is developing respect for all students regardless of activity, ability, or grouping.	Often works with others without conflict. Often accomplishes a goal with others. Often encourages and/or gives positive feedback to teammates and opponents. Usually respects all students regardless of activity, ability, or grouping.	Consistently works with others without conflict. Consistently accomplishes a goal with others. Consistently encourages and/or gives positive feedback to teammates and opponents. Consistently respects all students regardless of activity, ability, or grouping.

**0-1 Proficient    2-3 Satisfactory    4-5 Beginning    6 or More Unsatisfactory    (As determined by checkmarks given per week)**